2021-22 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: EARLY COLLEGE T-STEM ACADEMY

Campus Number: 101806001

2022 Accountability Rating: B

This school is a Charter School.



Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year								Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I																	.=
At Approaches Grade Level or Above	2022	65%		59%		60%		-	-	-	-	29%	-	63%		59%	47%
	2021	67%		72%		, _ , 0		-	-	-	-	30%	-	74%	68%	73%	64%
At Meets Grade Level or Above	2022	47%	39%	39%	-	40%	-	-	-	-	-	12%	-	41%	32%	39%	20%
	2021	50%	48%	48%	-	48%	-	-	-	-	-	20%	-	54%	32%	49%	34%
At Masters Grade Level	2022	11%	6%	6%	-	6%	-	-	-	-	-	0%	-	6%	3%	6%	1%
	2021	12%	4%	4%	_	4%	-	-	-	_	-	10%	-	6%	0%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	75%	75%	_	75%	*	-	-	-	-	38%	-	77%	61%	74%	56%
	2021	71%	67%	67%	-	68%	*	_	-	-	_	22%	_	68%	64%	67%	51%
At Meets Grade Level or Above	2022	55%	53%	53%	-	54%	*	-	-	-	-	15%	-	55%	44%	53%	29%
	2021	57%	52%	52%	-	52%	*	-	-	-	-	22%	-	53%	45%	52%	29%
At Masters Grade Level	2022	9%	7%	7%	-	7%	*	-	-	-	-	15%	-	7%	6%	7%	2%
	2021	11%	0%	0%	-	0%	*	-	-	_	-	0%	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	78%	-	78%	-	-	-	-	-	56%	-	78%	76%	78%	69%
	2021	73%	62%	37%	-	37%	-	_	-	-	_	20%	_	39%	33%	39%	40%
At Meets Grade Level or Above	2022	43%	53%	38%	-	37%	-	-	-	_	-	25%	-	37%	38%	37%	26%
	2021	41%	19%	9%	-	9%	-	-	-	-	-	0%	-	10%	8%	10%	13%
At Masters Grade Level	2022	27%	33%	17%	-	17%	-	-	-	-	-	19%	-	13%	26%	16%	10%
	2021	23%	9%	2%	_	2%	_	-	-	_	-	0%	_	3%	0%	2%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	73%	69%	-	68%	-	-	-	-	-	46%	-	71%	62%	68%	58%
	2021	82%	80%	73%	-	73%	-	-	-	-	-	60%	-	71%	77%	74%	76%
At Meets Grade Level or Above	2022	55%	35%	28%	-	29%	-	-	-	-	-	23%	-	27%	31%	29%	20%
	2021	55%	35%	23%	_	23%	-	_	-	_	-	0%	_	26%	15%	24%	28%
At Masters Grade Level	2022	21%	6%	2%	_	2%	_	_	_	_	_	0%	_	3%	0%	2%	0%
	2021	22%				2%		_	-	_	_	0%	_	3%			3%
End of Course U.S. History	, , , , ,			= , •		= 70						2,0		2,0	3,70	= 70	2,70

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	91%	-	91%	*	-	-	_	-	71%	-	92%	83%	91%	79%
	2021	88%	90%	90%	-	90%	-	-	-	-	-	*	_	93%	84%	90%	80%
At Meets Grade Level or Above	2022	68%	63%	63%	-	63%	*	-	-	-	-	29%	_	62%	67%	63%	39%
	2021	69%	67%	67%	-	67%	-	-	-	-	-	*	_	70%	58%	66%	56%
At Masters Grade Level	2022	42%	30%	30%	-	29%	*	-	-	-	-	14%	_	30%	33%	30%	11%
	2021	43%	33%	33%	-	33%	-	-	-	-	-	*	-	41%	16%	33%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	92%	-	92%	-	-	-	-	-	-	-	92%	-	92%	*
	2021	95%	100%	100%	_	100%	-	-	-	_	_	-	_	100%	*	100%	_
At Meets Grade Level or Above	2022	64%	54%	54%	-	54%	_	-	-	-	-	-	_	54%	-	54%	*
	2021	69%	14%	14%	-	14%	_	-	-	-	-	-	_	0%	*	14%	-
At Masters Grade Level	2022	13%	4%	4%	_	4%	_	_	_	_	_	-	_	4%	-	4%	*
	2021	14%	0%	0%	_	0%	_	_	_	_	_	-	_	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	74%	-	74%	*	-	-	-	-	45%	-	77%	64%	74%	60%
	2021	67%	54%	71%	_	71%	*	_	-	_	-	33%	_	71%	68%	71%	61%
At Meets Grade Level or Above	2022	48%	45%	44%	_	44%	*	_	-	_	_	20%	_	45%	37%	44%	26%
	2021	41%	24%	43%	_	43%	*	_	-	_	_	15%	_	46%	34%	44%	32%
At Masters Grade Level	2022	23%	21%	11%	_	11%	*	_	-	_	_	9%	_	11%	11%	11%	4%
	2021	18%	7%	8%	-	8%	*	-	-	-	-	6%	-	10%	4%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	66%	-	67%	*	-	-	-	-	33%	-	70%	53%	66%	51%
	2021	68%	60%	70%	_	70%	*	_	-	_	-	26%	_	71%	67%	70%	59%
At Meets Grade Level or Above	2022	53%	48%	45%	-	46%	*	_	-	_	-	13%	-	48%	37%	45%	24%
	2021	45%	32%	50%	-	50%	*	_	-	_	-	21%	_	53%	36%	50%	32%
At Masters Grade Level	2022	25%	23%	6%	-	6%	*	_	-	_	_	7%	_	7%	4%	6%	2%
	2021	18%	10%	2%	_	2%	*	_	-	_	_	5%	_	3%	0%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	80%	-	80%	-	-	-	-	-	56%	-	81%	76%	80%	70%
	2021	66%	47%	46%	-	46%	_	_	-	_	-	20%	_	47%	43%	48%	40%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	43%	39%	-	39%	-	-	-	-	-	25%	-	40%	38%	39%	27%
	2021	37%	16%	10%	-	10%	-	-	-	-	-	0%	-	8%	14%	10%	13%
At Masters Grade Level	2022	20%	21%	15%	-	16%	-	-	-	-	-	19%	-	11%	26%	15%	10%
	2021	18%	5%	2%	-	2%	-	-	-	-	-	0%	-	3%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	70%	_	70%	-	_	-	_	-	46%	-	73%	62%	70%	58%
	2021	71%	51%	73%	-	73%	-	-	-	-	-	60%	-	71%	77%	74%	76%
At Meets Grade Level or Above	2022	47%	36%	31%	-	31%	-	-	-	-	-	23%	-	31%	31%	31%	22%
	2021	44%	16%	23%	-	23%	-	-	-	-	-	0%	-	26%	15%	24%	28%
At Masters Grade Level	2022	21%	12%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	3%	2%
	2021	20%	4%	2%	-	2%	-	-	-	-	-	0%	-	3%	0%	2%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	91%	-	91%	*	-	-	-	-	71%	-	92%	83%	91%	79%
	2021	73%	62%	90%	-	90%	-	-	-	-	-	*	-	93%	84%	90%	80%
At Meets Grade Level or Above	2022	50%	48%	63%	_	63%	*	_	-	_	-	29%	_	62%	67%	63%	39%
	2021	49%	33%	67%	_	67%	-	_	-	_	-	*	_	70%	58%	66%	56%
At Masters Grade Level	2022	30%	26%	30%	_	29%	*	_	-	_	-	14%	_	30%	33%	30%	11%
	2021	29%	17%	33%	-	33%	-	-	-	-	-	*	-	41%	16%	33%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency **2021-22 Progress (TAPR)**

EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
End of Course English II	2022	71	79	79	-	79	-	-	-	-	-	63	-	79	77	79	79
	2019	69	65	65	-	66	*	-	*	-	-	*	-	65	66	67	63
End of Course Algebra I	2022	67	79	71	-	70	-	-	-	-	-	*	-	67	83	71	64
	2019	75	82	71	-	71	-	-	-	-	-	10	-	69	75	71	66
All Grades Both Subjects	2022	74	82	75	-	75	-	-	-	-	-	58	-	74	80	75	70
	2019	69	72	68	-	69	*	-	*	-	-	33	-	67	71	69	64
All Grades ELA/Reading	2022	78	84	79	-	79	-	-	-	-	-	63	-	79	77	79	79
	2019	68	70	65	-	66	*	-	*	-	-	*	-	65	66	67	63
All Grades Mathematics	2022	69	79	71	-	70	-	-	-	-	-	*	-	67	83	71	64
	2019	70	73	71	-	71	-	-	-	-	-	10	-	69	75	71	66

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	74%	-	-	_	-	-	-	60%	*	60%	-	*	90%	60%	90%
	2021	67%	54%	71%	-	-	-	-	-	-	51%	-	51%	-	50%	81%	51%	87%
At Meets Grade Level or Above	2022	48%	45%	44%	-	-	-	-	-	_	25%	*	25%	-	*	65%	26%	50%
	2021	41%	24%	43%	-	-	_	-	-	-	19%	-	19%	-	21%	57%	19%	62%
At Masters Grade Level	2022	23%	21%	11%	-	-	-	-	-	-	4%	*	4%	-	*	20%	4%	0%
	2021	18%	7%	8%	-	-	_	-	-	-	2%	-	2%	-	7%	14%	2%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	66%	-	-	-	-	-	-	50%	*	51%	-	*	85%	51%	_
	2021	68%	60%	70%	-	-	_	-	-	-	48%	-	48%	_	50%	81%	48%	91%
At Meets Grade Level or Above	2022	53%	48%	45%	-	-	_	-	-	-	22%	*	22%	-	*	72%	24%	-
	2021	45%	32%	50%	-	-	_	-	-	-	18%	-	18%	-	17%	68%	18%	77%
At Masters Grade Level	2022	25%	23%	6%	-	_	_	-	-	_	2%	*	2%	_	*	12%	2%	-
	2021	18%	10%	2%	_	_	_	-	-	_	2%	-	2%	-	0%	2%	1%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	80%	-	-	_	-	-	-	68%	-	68%	-	-	91%	70%	100%
	2021	66%	47%	46%	-	-	_	-	-	-	33%	-	33%	-	*	53%	32%	62%
At Meets Grade Level or Above	2022	42%	43%	39%	-	-	_	-	-	-	28%	-	28%	-	-	55%	27%	45%
	2021	37%	16%	10%	-	-	_	-	-	-	5%	-	5%	-	*	7%	5%	23%
At Masters Grade Level	2022	20%	21%	15%	-	_	_	-	-	-	9%	-	9%	_	-	27%	10%	0%
	2021	18%	5%	2%	-	-	_	-	-	-	0%	-	0%	-	*	0%	0%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	70%	-	-	_	-	-	-	60%	-	60%	-	-	88%	58%	78%
	2021	71%	51%	73%	-	_	_	-	-	_	68%	-	68%	_	*	64%	67%	92%
At Meets Grade Level or Above	2022	47%	36%	31%	_	_	_	_	_	_	20%	_	20%	_	_	44%	22%	56%
	2021	44%	16%	23%	_	_	_	-	_	_	21%	-	21%	_	*	9%	19%	42%
At Masters Grade Level	2022	21%	12%	3%	_	_	_	-	-	_	2%	-	2%	-	-	6%	2%	
	2021	20%	4%	2%	_	_	_	-	-	_	0%	-	0%	-	*	0%	0%	
All Grades Social Studies													2.0				2 70	270
At Approaches Grade Level or Above	2022	75%	81%	91%	-	-	-	-	-	-	79%	*	78%	-	-	98%	79%	-
	2021	73%	62%	90%	_	_	_	-	-	_	73%	-	73%	_	60%	97%	69%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	48%	63%	-	-	_	-	-	-	39%	*	41%	-	-	75%	39%	-
	2021	49%	33%	67%	-	_	_	-	_	_	45%	-	45%	-	40%	74%	44%	78%
At Masters Grade Level	2022	30%	26%	30%	-	-	_	-	-	-	11%	*	11%	-	-	40%	11%	-
	2021	29%	17%	33%	-	-	_	-	-	-	9%	-	9%	-	20%	42%	13%	33%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	82%	75%	-	-	-	-	-	-	70%	-	70%	-	*	80%	70%	-
	2019	69%	72%	68%	-	-	_	-	_		66%	-	66%		*		66%	
All Grades ELA/Reading	2022	78%	84%	79%	-	-	_	-	_	-	78%	-	78%	-	*	79%	79%	-
	2019	68%	70%	65%	-	-	-	-	_		63%	-	63%		*		66%	
All Grades Mathematics	2022	69%	79%	71%	-	-	_	-	_	-	64%	-	64%	-	-	81%	64%	-
	2019	70%	73%	71%	-	-	_	-	-		68%	-	68%		*		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	-	96%	*	-	-	-	-	97%	-	96%	99%	96%	94%
Not Included in Accountability: Mobile	5%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	*	_	-	-	-	3%	-	4%	0%	3%	6%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	_	-	_	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	-	93%	*	_	-	_	-	94%	-	91%	100%	93%	88%
Not Included in Accountability: Mobile	5%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	7%	-	7%	*	-	-	-	-	6%	-	9%	0%	7%	12%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	-	99%	-	-	-	_	-	100%	-	99%	100%	99%	100%
Not Included in Accountability: Mobile	5%	2%	1%	-	1%	-	-	-	-	-	0%	-	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	_	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	-	99%	-	-	-	-	-	100%	-	99%	100%	99%	100%
Included in Accountability	93%	97%	99%	-	99%	-	-	-	-	-	100%	-	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	-	-	-	_	_	0%	_	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	_	-	0%	_	0%	0%	0%	0%
Not Tested	2%	1%	1%	-	1%	-	-	-	-	-	0%	-	1%	0%	1%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	_	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	-	_	_	-	-	0%	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	99%	-	99%	*	-	_	-	-	100%	-	100%	86%	99%	100%
Included in Accountability	94%	97%	99%	-	99%	*	_	_	_	-	100%	-	100%	86%	99%	100%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	*	-	_	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	1%	-	1%	*	-	_	-	-	0%	-	0%	14%	1%	0%
Absent	1%	0%	1%	-	1%	*	_	_	_	-	0%	-	0%	14%	1%	0%
Other	0%	0%	0%	-	0%	*	_	_	_	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	96%	-	96%	-	_	_	_	-	-	-	96%	-	96%	*
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	92%	95%	-	95%	*	-	_	_	-	97%	-	97%	92%	95%	98%
Included in Accountability	83%	89%	90%	-	91%	*	-	_	-	-	89%	-	94%	80%	90%	89%
Not Included in Accountability: Mobile	3%	1%	1%	-	1%	*	-	_	-	-	0%	-	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	4%	-	4%	*	-	_	-	-	8%	-	2%	10%	4%	8%
Not Tested	12%	8%	5%	-	5%	*	_	_	-	-	3%	-	3%	8%	5%	2%
Absent	2%	2%	0%	-	0%	*	_	_	_	-	0%	-	0%	0%	0%	0%
Other	10%	6%	5%	-	5%	*	-	_	_	-	3%	-	3%	8%	5%	2%
Reading																
Assessment Participant	89%	95%	97%	-	97%	*	_	_	_	-	100%	-	99%	90%	97%	97%
Included in Accountability	83%	88%	89%	-	90%	*	_	_	_	-	86%	-	95%	72%	89%	85%
Not Included in Accountability: Mobile	3%	1%	0%	-	0%	*	_	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	8%	-	7%	*	-	-	-	-	14%	-	4%	18%	7%	13%
Not Tested	11%	5%	3%	-	3%	*	-	_	-	-	0%	-	1%	10%	3%	3%
Absent	2%	1%	0%	-	0%	*	_	_	_	-	0%	-	0%	0%	0%	0%
Other	10%	4%	3%	-	3%	*	_	_	_	-	0%	-	1%	10%	3%	3%
Mathematics																
Assessment Participant	88%	93%	94%	-	94%	-	-	_	_	_	83%	-	95%	94%	94%	97%
Included in Accountability	84%	91%	93%	-	93%	_	_	_	_	-	83%	-	95%	88%	92%	94%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	1%	2%	-	2%	-	-	-	-	-	0%	-	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	7%	6%	-	6%	-	-	-	-	-	17%	-	5%	6%	6%	3%
Absent	2%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	6%	6%	-	6%	-	-	-	-	-	17%	-	5%	6%	6%	3%
Science																
Assessment Participant	87%	90%	87%	-	87%	-	-	-	-	-	100%	-	84%	94%	86%	100%
Included in Accountability	84%	88%	83%	-	83%	-	-	-	-	-	100%	-	84%	81%	82%	94%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	-	-	-	-	-	0%	-	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	-	2%	-	-	-	-	-	0%	-	0%	6%	2%	3%
Not Tested	13%	10%	13%	-	13%	-	-	-	-	-	0%	-	16%	6%	14%	0%
Absent	2%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	5%	13%	-	13%	-	-	-	-	-	0%	-	16%	6%	14%	0%
Social Studies																
Assessment Participant	87%	89%	98%	-	98%	-	-	-	-	-	*	-	100%	95%	98%	96%
Included in Accountability	84%	89%	98%	-	98%	-	-	-	-	-	*	-	100%	95%	98%	96%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	11%	2%	-	2%	-	-	-	-	-	*	-	0%	5%	2%	4%
Absent	3%	6%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	5%	2%	-	2%	-	-	-	-	-	*	-	0%	5%	2%	4%
Accelerated Testers																
SAT/ACT Participant	85%	50%	50%	-	50%	-	-	-	-	-	-	-	45%	*	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			- Campus	7				7 10 10 1		. 1			
2020-21	95.0%	95.2%	95.3%	-	95.3%	*	_	_	_	_	96.2%	95.2%	93.8%
2019-20	98.3%	98.7%	98.1%	-	98.1%	*	_	*	_	_	97.7%	98.0%	97.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	13.9%	-	14.0%	*	_	-	_	_	13.0%	14.0%	21.2%
2019-20	6.7%	6.1%	9.9%	-	9.6%	*	_	*	_	_	20.8%	9.8%	10.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	_	_	_	-	_	_	-	_	_
2019-20	0.5%	0.0%	-	-	_	_	_	-	_	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.7%	0.7%	-	0.7%	*	_	-	_	-	4.3%	0.7%	2.4%
2019-20	1.6%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.0%	92.0%	-	92.0%	_	_	-	_	_	80.0%	91.8%	72.7%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	2.0%	-	2.0%	-	-	-	-	-	0.0%	2.0%	9.1%
Dropped Out	5.8%	6.0%	6.0%	-	6.0%	-	-	-	-	-	20.0%	6.1%	18.2%
Graduates and TxCHSE	90.3%	92.0%	92.0%	-	92.0%	-	-	-	-	-	80.0%	91.8%	72.7%
Graduates, TxCHSE, and Continuers	94.2%	94.0%	94.0%	-	94.0%	-	-	-	-	-	80.0%	93.9%	81.8%
Class of 2020													
Graduated	90.3%	95.4%	95.4%	-	95.4%	-	_	-	_	-	81.8%	95.0%	66.7%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.1%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.3%	16.7%
Dropped Out	5.4%	3.4%	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
Graduates and TxCHSE	90.7%	95.4%	95.4%	-	95.4%	-	-	-	-	-	81.8%	95.0%	66.7%
Graduates, TxCHSE, and Continuers	94.6%	96.6%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.6%	96.6%	-	96.6%	-	-	-	_	-	81.8%	96.3%	83.3%
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	-	_	-	_	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.4%	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
Graduates and TxCHSE	92.7%	96.6%	96.6%	_	96.6%	-	_	_	_	_	81.8%	96.3%	83.3%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.6%	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Class of 2019													
Graduated	92.0%	93.4%	93.4%	-	93.4%	-	_	-	_	_	*	94.3%	80.0%
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	-	-	-	-	_	*	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	6.6%	6.6%	-	6.6%	-	-	-	-	-	*	5.7%	20.0%
Graduates and TxCHSE	92.6%	93.4%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.4%	93.4%	-	93.4%	-	_	-	_	-	*	94.3%	80.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	6.6%	6.6%	-	6.6%	-	-	-	-	-	*	5.7%	20.0%
Graduates and TxCHSE	93.2%	93.4%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	93.4%	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Class of 2018													
Graduated	92.6%	98.1%	98.1%	-	98.1%	-	_	-	_	_	80.0%	98.1%	*
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	1.9%	1.9%	-	1.9%	-	-	-	-	-	20.0%	1.9%	*
Graduates and TxCHSE	93.3%	98.1%	98.1%	-	98.1%	-	-	-	-	-	80.0%	98.1%	*
Graduates, TxCHSE, and Continuers	93.9%	98.1%	98.1%	-	98.1%	-	-	-	-	-	80.0%	98.1%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	92.2%	92.2%	-	92.2%	-	_	-	_	_	80.0%	91.8%	75.0%
Class of 2020	90.3%	95.4%	95.4%	-	95.4%	-	-	-	-	-	81.8%	95.0%	66.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%		0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2020	4.3%		0.0%	-	0.0%		-	-	-	-	0.0%	0.0%	
FHSP-DLA Graduates (-	0.0%	-	-	-	-	-	0.0%	0.0%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.7%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
Class of 2020	83.5%	85.5%	85.5%	-	85.5%	-	-	-	-	-	55.6%	86.8%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	95.7%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
Class of 2020	87.8%	85.5%	85.5%	-	85.5%	-	-	-	-	-	55.6%	86.8%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	95.8%	95.8%	-	95.8%	-	-	-	-	-	*	95.7%	90.0%
2019-20	81.8%	85.7%	85.7%	-	85.7%	-	-	-	-	-	55.6%	87.0%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	95.8%	95.8%	-	95.8%	-	_	-	-	-	*	95.7%	90.0%
2019-20	85.8%	85.7%	85.7%	-	85.7%	-	-	-	-	-	55.6%	87.0%	60.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	48	100.0%	48	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	48	100.0%	48	183,306
White	0	0.0%	0	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	4.2%	2	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	46	95.8%	46	287,316
Special Education Graduates	4	8.3%	4	31,028
Economically Disadvantaged Graduates	46	95.8%	46	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	20.8%	10	32,809
At-Risk Graduates	16	33.3%	16	155,884
CTE Completers	13	27.1%	13	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Academic	5 1.1	5.		African		14/1 °	American		Pacific	Two or More	Special	Econ	ED/EI
Year	State	District	Campus	American	_		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		, , , , , , ,		,					
2020-21	65.2%	79.2%	79.2%	-	79.2%	-	-	_	_	_	*	78.3%	50.0%
2019-20	63.0%	45.2%	45.2%	-	45.2%	-	-	-	-	-	55.6%	44.2%	0.0%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	68.8%	68.8%	-	68.8%	-	-	-	-	-	*	67.4%	20.0%
2019-20	53.4%	39.3%	39.3%	-	39.3%	-	-	-	-	-	0.0%	39.0%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	33.3%	33.3%	-	33.3%	-	-	-	-	-	*	32.6%	0.0%
2019-20	59.7%	52.4%	52.4%	-	52.4%	-	-	-	-	-	0.0%	50.6%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	25.0%	25.0%	-	25.0%	-	-	-	-	-	*	23.9%	0.0%
2019-20	47.9%	13.1%	13.1%	-	13.1%	-	-	-	-	-	0.0%	11.7%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	14.6%	14.6%	-	14.6%	-	-	-	-	-	*	13.0%	0.0%
2019-20	43.2%	13.1%	13.1%	-	13.1%	-	-	-	-	-	0.0%	11.7%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	43.8%	43.8%	-	43.8%	-	-	-	-	-	*	41.3%	20.0%
2019-20	21.1%	28.6%	28.6%	-	28.6%	-	-	-	-	-	0.0%	27.3%	0.0%
Associate I	Degree (Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	41.7%	41.7%	-	41.7%	-	-	-	-	-	*	41.3%	0.0%
2019-20	24.6%	15.5%	15.5%	-	15.5%	-	-	-	-	-	0.0%	14.3%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready iates	,					
Career or N	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	18.8%	18.8%	-	18.8%	-	-	-	-	-	*	19.6%	30.0%
2019-20	18.7%	8.3%	8.3%	-	8.3%	-	-	-	-	-	55.6%	7.8%	0.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.3%	6.3%	-	6.3%	-	-	-	-	-	*	6.5%	0.0%
2019-20	13.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	4.2%	4.2%	-	4.2%	-	-	-	-	-	*	4.3%	0.0%
2019-20	0.7%	2.4%	2.4%	-	2.4%	-	-	-	-	-	0.0%	2.6%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual G	raduates)						
2020-21	2.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	2.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	8.3%	8.3%	-	8.3%	-	-	-	-	-	*	8.7%	30.0%
2019-20	3.7%	6.0%	6.0%	-	6.0%	-	-	-	-	-	55.6%	5.2%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

2021-22 CCMR-Related Indicators (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	12.5%	12.5%	-	12.5%	-	_	-	-	-	*	10.9%	0.0%
	2019-20	30.1%	22.6%	22.6%	-	22.6%	-	-	-	-	-	0.0%	19.5%	0.0%
Mathematics	2020-21	19.4%	18.8%	18.8%	-	18.8%	-	_	-	-	-	*	17.4%	0.0%
	2019-20	21.2%	8.3%	8.3%	-	8.3%	-	_	-	-	-	0.0%	6.5%	0.0%
Both Subjects	2020-21	14.4%	8.3%	8.3%	-	8.3%	-	-	-	-	-	*	6.5%	0.0%
•	2019-20	16.4%	8.3%	8.3%	-	8.3%	-	-	-	-	-	0.0%	6.5%	0.0%
Completed and Received Cr	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	-	0.0%	-	_	-	-	-	*	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	-	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	-	0.0%	-	_	_	-	-	*	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
•	2019-20	4.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	36.5%	36.5%	-	36.5%	-	_	_	_	-	37.5%	36.0%	29.6%
	2020	22.0%	24.2%	24.2%	-	24.2%	-	_	-	-	_	0.0%	23.1%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020	12.7%	0.8%	0.8%	-	0.8%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	6.1%	6.1%	-	6.1%	-	_	-	-	-	0.0%	6.3%	0.0%
	2020	6.4%	6.3%	6.3%	-	6.3%	-	-	-	-	-	0.0%	5.0%	0.0%
Science	2021	8.7%	16.5%	16.5%	-	16.5%	-	-	-	-	-	0.0%	17.1%	7.4%
	2020	9.4%	5.5%	5.5%	-	5.5%	-	-	-	-	-	0.0%	3.3%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020	12.4%	0.8%	0.8%	-	0.8%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	57.1%	57.1%	-	57.1%	-	_	-	-	-	*	57.5%	25.0%
	2020	59.0%	74.2%	74.2%	-	74.2%	-	-	-	_	-	_	71.4%	-
English Language Arts	2021	42.7%	_	-	-	_	-	-	_	_	-	_	-	-
	2020	50.1%	*	*	-	*	-	_	-	_	-	_	_	-
Mathematics	2021	49.4%	0.0%	0.0%	-	0.0%	-	_	-	_	-	_	0.0%	-
	2020	56.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Science	2021	41.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2020	47.6%	14.3%	14.3%	-	14.3%	-	_	_	-	_	-	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	*	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	91.7%	91.7%	-	91.7%	-	_	-	-	-	*	93.5%	80.0%
	2019-20	76.7%	97.6%	97.6%	-	97.6%	-	_	-	-	-	88.9%	98.7%	80.0%
At/Above Criterion for All Examinees	2020-21	32.9%	4.5%	4.5%	-	4.5%	-	_	-	-	-	*	4.7%	0.0%
	2019-20	35.7%	12.2%	12.2%	-	12.2%	-	-	-	-	-	0.0%	10.5%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	899	899	-	899	-	-	-	-	-	*	899	804
	2019-20	1019	909	909	-	909	-	_	-	_	-	743	904	715
English Language Arts and Writing	2020-21	504	448	448	-	448	-	-	-	-	-	*	448	394
	2019-20	513	469	469	-	469	-	_	-	_	-	385	468	373
Mathematics	2020-21	498	450	450	-	450	-	-	-	-	-	*	452	410
	2019-20	506	440	440	-	440	-	-	-	-	-	358	436	343
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	-	-	-	-	-	_	-	_	-	-	-	_
	2019-20	20.2	18.5	18.5	-	18.5	-	_	-	-	_	-	18.5	14.0
English Language Arts	2020-21	19.6	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.0	19.0	-	19.0	-	-	-	-	-	-	19.0	12.8
Mathematics	2020-21	19.9	-	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.1	17.4	17.4	-	17.4	-	_	_	-	-	-	17.4	15.0
Science	2020-21	20.3	-	-	-	-	-	_	_	-	-	-	-	-
	2019-20	20.5	17.7	17.7	_	17.7	_	_	_	_	-	-	17.7	15.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	28.1%	28.1%	-	27.8%	*	-	-	-	-	23.8%	28.8%	16.9%
	2019-20	46.3%	55.5%	55.5%	-	55.4%	*	-	-	-	-	54.2%	54.9%	36.4%
English Language Arts	2020-21	16.3%	3.6%	3.6%	-	3.6%	*	-	-	-	-	0.0%	3.1%	0.0%
	2019-20	18.2%	17.1%	17.1%	-	16.8%	*	-	-	-	-	29.2%	17.3%	27.3%
Mathematics	2020-21	19.3%	17.0%	17.0%	-	17.1%	*	-	-	-	-	0.0%	17.6%	6.1%
	2019-20	20.7%	14.2%	14.2%	-	14.2%	*	-	-	-	-	8.7%	13.5%	0.0%
Science	2020-21	20.6%	13.5%	13.5%	-	13.2%	*	-	-	-	-	0.0%	13.8%	2.4%
	2019-20	22.4%	29.2%	29.2%	-	29.3%	*	-	-	-	-	25.0%	28.2%	7.3%
Social Studies	2020-21	22.8%	1.1%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.2%	0.0%
	2019-20	24.6%	7.1%	7.1%	-	7.1%	*	-	-	-	-	0.0%	7.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2019-20	58.5%	60.7%	60.7%	-	60.7%	-	-	-	-	-	44.4%	62.3%	20.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	29.8%	29.8%	-	29.8%	-	-	-	-	-	11.1%	29.9%	20.0%
	2018-19	52.6%	57.1%	57.1%	-	57.1%	-	_	-	-	-	*	59.2%	25.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State	-		District	State	
Total Students	310	100.0%	1,563	5,402,928	310	100.0%	1,563	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	10.8%	4.1%	0	0.0%	10.8%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	4.6%	0.6%	0	0.0%	4.6%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	6.2%	3.5%	0	0.0%	6.2%	3.5%	
Kindergarten	0	0.0%	5.9%	6.8%	0	0.0%	5.9%	6.8%	
Grade 1	0	0.0%	8.3%	7.1%	0	0.0%	8.3%	7.1%	
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 3	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%	
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 6	0	0.0%	10.3%	7.4%	0	0.0%	10.3%	7.4%	
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%	
Grade 8	0	0.0%	9.9%	7.9%	0	0.0%	9.9%	7.8%	
Grade 9	98	31.6%	6.3%	8.8%	98	31.6%	6.3%	8.8%	
Grade 10	77	24.8%	4.9%	7.6%	77	24.8%	4.9%	7.5%	
Grade 11	76	24.5%	4.9%	7.2%	76	24.5%	4.9%	7.2%	
Grade 12	59	19.0%	3.8%	6.7%	59	19.0%	3.8%	6.7%	
Ethnic Distribution:									
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%	
Hispanic	309	99.7%	98.7%	52.8%	309	99.7%	98.7%	52.7%	
White	1	0.3%	0.6%	26.3%	1	0.3%	0.6%	26.3%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.1%	2.9%	0	0.0%	0.1%	2.9%	
Sex:									
Female	141	45.5%	51.6%	48.9%	141	45.5%	51.6%	48.8%	
Male		54.5%		51.1%		54.5%		51.2%	
	,		- 7					/	
Economically Disadvantaged	303	97.7%	96.7%	60.7%	303	97.7%	96.7%	60.6%	
Non-Educationally Disadvantaged	7	2.3%	3.3%	39.3%		2.3%		39.4%	
Section 504 Students	1	0.3%	2.2%	7.4%		0.3%		7.4%	
EB Students/EL	124		64.0%	21.7%		40.0%		21.7%	

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%					
Students w/ Dyslexia	0	0.0%	0.9%	5.0%	0	0.0%	0.9%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%	
Immigrant	4	1.3%	2.8%	2.0%	4	1.3%	2.8%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	310	100.0%	97.6%	64.3%	310	100.0%	97.6%	64.3%	
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%	
At-Risk	200	64.5%	75.7%	53.5%	200	64.5%	75.7%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	123	39.7%	62.3%	21.9%	123	39.7%	62.3%	21.8%	
Gifted and Talented Education	28	9.0%	4.2%	8.0%	28	9.0%	4.2%	8.0%	
Special Education	26	8.4%	9.0%	11.6%	26	8.4%	9.0%	11.7%	
Students with Disabilities by Type of Primary Disability	y :								
Total Students with Disabilities	26								
By Type of Primary Disability									
Students with Intellectual Disabilities	20	76.9%	57.9%	43.0%					
Students with Physical Disabilities	*	*	24.3%	20.8%					
Students with Autism	*	*	6.4%	14.7%					
Students with Behavioral Disabilities	*	*	11.4%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	17	5.9%	7.0%	13.6%					
By Ethnicity:		0.00/	0.40/	2 = 0./					
African American	0	0.0%	0.1%	2.5%					
Hispanic	17	5.9%	6.9%	6.6%					
White	0	0.0%	0.0%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.5%					
Count and Percent of Special Ed Students who are Mobile		8.7%	5.8%	15.7%					
Count and Percent of EB Students/EL who are Mobile	6	7.0%	6.1%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	17	6.1%	7.2%	15.0%					
Student Attrition (2020-21):	2.5	45 40:	42.00/	40.001					
Total Student Attrition	28	12.1%	13.8%	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR)

EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

		n-Speci ition Rat			ial Educ Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	1.0%	1.9%	-	0.0%	5.2%		
Grade 1	-	7.3%	2.9%	-	25.0%	4.2%		
Grade 2	-	9.3%	1.7%	-	5.9%	2.2%		
Grade 3	-	1.3%	1.0%	-	0.0%	1.0%		
Grade 4	-	1.1%	0.7%	-	0.0%	0.7%		
Grade 5	-	2.2%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	-	1.4%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.6	18.7
Grade 1	-	15.4	18.7
Grade 2	-	18.0	18.6
Grade 3	-	19.6	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.3	20.2
Grade 6	-	13.9	19.2
Secondary:			
English/Language Arts	17.1	19.2	16.3
Foreign Languages	20.6	18.5	18.4
Mathematics	19.6	20.0	17.5
Science	19.1	20.6	18.5
Social Studies	23.5	24.6	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	100.0%	60.8%	64.1%
Teachers	20.8	76.0%	45.8%	49.3%
Professional Support	3.6	13.1%	9.3%	10.7%
Campus Administration (School Leadership)	3.0	11.0%	4.2%	2.9%
Educational Aides:	0.0	0.0%	0.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	22.8	83.4%	93.5%	52.1%
Teachers by Ethnicity:				
African American	4.8	23.2%	11.1%	11.2%
Hispanic	11.4	55.0%	78.8%	28.9%
White	4.5	21.8%	9.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	9.4	45.1%	27.5%	24.1%
Females	11.4	54.9%	72.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	12.8	61.7%	86.5%	72.6%
Masters	8.0	38.3%	13.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	29.0%	32.4%	7.9%
1-5 Years Experience	7.7	36.9%	36.9%	26.7%
6-10 Years Experience	3.5	16.9%	14.2%	20.6%
11-20 Years Experience	3.6	17.3%	14.5%	28.6%
21-30 Years Experience	0.0	0.0%	2.0%	13.2%

Texas Education Agency **2021-22 Staff Information (TAPR)**

	Campu	Campus				
Staff Information	Count/Average	Percent	District	State		
Over 30 Years Experience	0.0	0.0 0.0%		2.9%		
Number of Students per Teacher	14.9	n/a	16.0	14.6		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.4	6.3
Average Years Experience of Principals with District	2.0	2.4	5.4
Average Years Experience of Assistant Principals	1.5	1.3	5.5
Average Years Experience of Assistant Principals with District	1.5	1.3	4.8
Average Years Experience of Teachers:	5.7	5.0	11.1
Average Years Experience of Teachers with District:	3.5	3.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,997	\$53,426	\$51,054
1-5 Years Experience	\$51,869	\$50,007	\$54,577
6-10 Years Experience	\$59,559	\$55,745	\$57,746
11-20 Years Experience	\$67,543	\$59,566	\$61,377
21-30 Years Experience	-	\$66,059	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,523	\$53,644	\$58,887
Professional Support	\$60,508	\$67,918	\$69,505
Campus Administration (School Leadership)	\$86,291	\$84,885	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	40.0%	6.2%		
Career and Technical Education	2.5	12.1%	3.5%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	8.0	3.7%	0.8%	1.7%		
Regular Education	17.5	84.2%	52.7%	70.8%		

Texas Education Agency

2021-22 Staff Information (TAPR)

EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	3.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)